

# Soc 100 Spring 2018 Zorn

BOROUGH OF MANHATTAN COMMUNITY COLLEGE  
The City University of New York  
Department of Social Sciences

## Soc 100: Introduction to Sociology

Adjunct Lecturer: Prof. Charles Alexander Zorn

***(Please note: this is a first draft. Revision is probable.)***

### Lehman Campus

Section: **1705** Time: Fridays 5:30-8:15pm Lehman Campus *Carman Hall* Room: CA-233

(SOC 100.1705, Friday, 5:30-8:15 pm, Lehman College, CA233)

### Textbook:

**Croteau, David and Hoynes, William (2018) Experience Sociology** (<sup>3rd</sup> edition),

**New York, N.Y.: McGraw-Hill**

Office and hours: One hour before every class in our classroom or faculty office

Faculty Mailboxes: N-620 at BMCC, or Lehman office TBA

E-mail: [charles.zorn@gmail.com](mailto:charles.zorn@gmail.com) or [chuckles@bway.net](mailto:chuckles@bway.net) and Googleable

Web Page: <http://home.bway.net/chuckles>; PhatPhly.com; MindInteract.com; Feelverse.com

Voicemail: 917-309-2322 (leave name and number for important issues only)

**Prerequisites:** Humans with a desire to be thoughtful and purposeful in their pursuit of knowledge. **Understand scientific inquiry and reality.** Those prepared for a whirlwind of knowledge absorption.

**Purpose:** Explore the history and science of Sociology, in both theory and method, to observe and understand it's application, while striving to become critically thoughtful and scientific in regard to the study of the social interaction, between individuals and society. Demonstrate an understanding of Theory and theory, in regards to reality and facts. To recognize and consider how to engage it in our current societal moment.

**Homework:** Read, Read, Read: Read and Think (text and brain), Read and Write (notes and paper), Read and Know (rinse and repeat).

**Please Note: IF you are not reading, you are not passing.**

**Texts:** Earlier versions of this text may be used with permission. The use of them necessitates a critical consideration of differences in version and revision. Page numbers of answers on our quizzes may not correspond. Ask me before using a different Croteau and Hoynes Text.

**Requirements:** Requirements are: Attendance, Participation, Communication, Effort and the reading of the entire text. **To critically explore and understand science and methods, what is empirical reality and what is empirical reality in regards to science and mind.** Attendance is based on the University's rule. If you exceed this number your grade may be lowered or a grade of F assigned for the course. Lateness, lack of attendance or inappropriate behavior will not be tolerated. **Cell phones, beepers and music devices should be off and put away in class. Web, internet and wifi are to be used for purposes of study and research in class.** Dictionaries are allowed. Sunglasses are also not allowed to be worn in class. Hats may be worn with special permission but never ones with visors, esp. during exams. If you arrive late it should not interfere with the class in any way and it must always be discussed after class with me. Two times late to class will be equal to one absence, unless I determine otherwise when dealt with after class. This policy can change if I feel it is becoming an issue needing different attention. Remember to consistently read, write, listen and learn. Repeat as necessary. **Raising your hand and discussions of relevant material helps everyone in class.**

**Quizzes and Final:** We will strive to have one equally weighted "Quiz" after each chapter, including the Final Exam. The material covered by the Quizzes, including the final is non-cumulative and required. YOU MUST READ. Test questions will be based on assigned readings, and chapter review sections in the text, as well as review materials on the website corresponding to the textbook. The **web site** has a lot of useful review material; be sure to visit it. Extra credit work will be assigned throughout the semester at my discretion and we will have plenty of opportunities for that and extra credit on every quiz. All tests are written anew each semester. Veracity and trust go hand in hand. Help each other learn or ask for help anytime but do not cheat yourselves from true absorption of knowledge. **Study groups are encouraged. Your job is to prove to me that you have read, understand and can objectively consider topics using scientific methods and reasoning. As well you must demonstrate an understanding of reality, facts and appropriate use of "peer reviewed" sources and why we do this in science.**

**Lectures and Discussions:** **Taking copious notes is recommended.** Since there is a great deal of material to review in an abbreviated amount of time, perhaps 80% of the class time will be lecture and discussion. Student participation and preparation is therefore imperative. The quality of our learning and thoughts rely on education as a social discourse. A thoughtful dialog with yourselves and others should be sought and maintained. Appropriate interaction is required. Additional readings or assignments may be given as the need arises. Opportunities to utilize scholarly journals and apply critical thought to popular and academic psychology publications will be encouraged. BMCC has excellent support services. If you need help finding such additional study help, just ask! I will be as available as possible to students. Feel free to speak to me before or after class. **Study groups** may meet with me during office hours for additional discussion, query and instruction.

**Voluntary Paper Assignment:** The paper will count as another exam and reflects a deeper examination of a topic of interest and be a 5-10 page paper on a psychology topic of your choosing. Use your textbook for ideas, especially later chapters. Confirm your topic with Prof. Zorn. You must hand in a final draft typed and rough draft that is different than the final draft (hand written notes, outlines and reference notes, etc.). It is due by the Final Exam Day. **It should be APA style unless** Prof. Zorn gives permission for another format. An understanding of primary, secondary, and tertiary sources should be explored in all class work.

**Extra credit** may be granted and assigned as needed. It is extra credit and may add to or support your other work. It is not the foundation of your grade, it is supplementary.

### **Please Note these additional comments:**

#### **1. Sociology (SOC)**

Sociology studies the social world and human social behavior. Sociologists use systematic methods, including survey research, statistical analysis of data, documents, and field research, to uncover social patterns and understand the way society works both on the level on individuals and in society as a whole. In a sociology class, students learn about social structure and institutions, social change, and the ways in which external social factors influence people's lives. The study of sociology can help students enter a wide range of fields, such as investment banking, law, medicine, education, political activism, and the non-profit sector.

3CRS., 3HRS. SOC 100

#### **Introduction to Sociology**

This course studies the social world and how it has evolved over time, as well as how individuals are influenced and structured by social interactions in small groups and by larger social forces. The course covers major sociological theories and research methods, and key concepts such as culture, socialization, social class, race/ethnicity, gender, technology, social inequality, and social change.

#### **2. What is sociology?**

Sociology is the scientific study of society. It is a social science that studies social interactions and social structures, as well as stability and change in social life. It considers how social relationships influence individual behavior, and how societies (the sum total of those relationships) develop and change over time. Sociology covers everything from the analysis of brief, wordless contacts between strangers on a train to the rise of social movements and of global, socio-technological processes.

Applied sociology uses the "sociological imagination" to analyze and address problems in human behavior and society; such efforts include urban planning and community organizing.

What can you do with a sociology degree?

Students who major in sociology tend to eventually work in fields that deal with people; these professions include working in education, counseling, community organizing, law, marketing, social services, and non-profit organizations.

### **3. To Quote Dr. Mandic. (Professor: Dr. Danilo Mandic- Harvard)**

“What is society? How can we understand it? What is the role of the individual in society, and how does society affect individual lives? This course introduces students to the field of sociology. By surveying social theory as well as empirical studies, students acquire what C. Wright Mills calls the "sociological imagination": the ability to think beyond our personal lives and to connect the experiences of individuals with large social structures. The course introduces students to classical theoretical traditions of Marx, Durkheim, Weber, and Simmel, as well as their contemporary heirs. Readings include prominent empirical investigations into family dynamics, class inequalities, organizations, the nation-state, capitalism, democracy, and globalization. We examine common-sense assumptions about culture, politics, history, and psychology, and empower students to replace them with evidence-based reasoning. By emphasizing reading, writing, and critical thinking skills, this course helps students build the foundation for a deeper understanding of theory and methods in the social sciences.”

4. A deep consideration for W.E.B. DeBois will be explored. Others TBA and illustrated through literature.

**Title of Course: Intro. To Sociology Class Hours: Lehman Campus, Fridays 5:30-8:15pm  
(SOC 100.1705, Friday, 5:30-8:15 pm, Lehman College, CA233)**

**XXX: ???**

**Laboratory Hours per Week: Ask about Scholars Salon**

**Semester: Spring 2018**

**Instructor Information: 917-309-2322, Chambers N620, Inwood CH104, Lehman CA230,  
[charles.zorn@gmail.com](mailto:charles.zorn@gmail.com); [home.bway.net/chuckles](http://home.bway.net/chuckles). [Mindinteract.com](http://Mindinteract.com), [Feelverse.com](http://Feelverse.com),  
[Phatphly.com](http://Phatphly.com)**

**Credits: 3 credits**

#### **Course Description: Introduction to Sociology**

This course studies the social world and how it has evolved over time, as well as how individuals are influenced and structured by social interactions in small groups and by larger social forces. The course covers major sociological theories and research methods, and key concepts such as culture, socialization, social class, race/ethnicity, gender, technology, social inequality, and social change.

**Basic Skills: Reading, Critical thinking, application of scientific method, optional: Critical formal writing (Although not a WAC or writing intensive. Help with writing is available, always.)**

**Prerequisites: Humans with a desire to be thoughtful and purposeful in their pursuit of knowledge. Understand scientific inquiry and reality. Those prepared for a whirlwind of knowledge absorption.**

**Corequisites: Humanity, enthusiasm, and appetite for scientific reasoning and empirical reality and a profound interest in seeking sociological questions and solutions.**

Course Student Learning Outcomes (Students will be able to...)	Measurements (means of assessment for student learning outcomes listed in first column)
1. Retain knowledge in Readings	1. Quizzes
2. Demonstrate engagement with materials and ideas	2. Class discussion and participation
3. Reflect critically and scientifically on different forms of media and resources.	3. Class discussion, participation, voluntary paper and extra credit assignments
4. Recognize reputable sources of scientific information in popular culture.	4. Weekly assessment of popular topics and informal reportage in class. Socratic Dialectic.
5. Understanding of subjectivity and objectivity in regards to science.	5. Class discussion and participation and participation (internally or externally) in class dialectic.

Below are the college's general education learning outcomes, the outcomes that are checked in the left-hand column indicate goals that will be covered and assessed in this course. (Check at least one. See \* below)

	General Education Learning Outcomes	Measurements (means of assessment for general education goals listed in first column)
	<b>Communication Skills-</b> Students will be able to write, read, listen and speak critically and effectively.	
*	<b>Quantitative Reasoning-</b> Students will be able to use quantitative skills and the concepts and methods of mathematics to solve problems.	<b>Discussion of statistical and quantitative analytical methodologies related to the text and supplementary reading materials.</b>
*	<b>Scientific Reasoning-</b> Students will be able to apply the concepts and methods of the natural sciences.	<b>Quiz performance, class discussion and voluntary paper</b>
*	<b>Social and Behavioral Sciences-</b> Students will be able to apply the concepts and methods of the social sciences.	<b>Quiz performance, class discussion and voluntary paper</b>
	<b>Arts &amp; Humanities-</b> Students will be able to develop knowledge and understanding of the arts and literature through critiques of works of art, music, theatre or literature.	
	<b>Information &amp; Technology Literacy-</b> Students will be able to collect, evaluate and interpret information and effectively use information technologies.	
*	<b>Values-</b> Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	<b>Engagement with topics, media and the world they reflect.</b>

## **PATHWAYS: Flexible Common Core, Individual and Society**

### **Sociology 100 – Introduction to Sociology**

#### **Required Text:**

**Croteau, David (2018) Experience Sociology (3<sup>rd</sup> edition), New York, N.Y.: McGraw-Hill**

**Other Resources:** Ample primary and secondary sources, as well as a consideration of tertiary ones.

**Use of Technology (If Applicable):** As needed in class and away, for research and, extra credit assignments. For research use and learning, not distraction.

**Evaluation and Requirements of Students:** A quiz will follow chapters whereby, all will be averaged minus one grade. A voluntary paper will be assigned at mid-semester that may count as one quiz grade. Extra credit assignments as needed.

### College Attendance Policy

At BMCC, the maximum number of absences is limited to one more hour than the number of hours a class meets in one week. For example, you may be enrolled in a three-hour class. In that class, you would be allowed 4 hours of absence (not 4 days). In the case of excessive absences, the instructor has the option to lower the grade or assign an F or WU grade.

### Academic Adjustments for Students with Disabilities

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities. BMCC is committed to providing equal access to all programs and curricula to all students.

### BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).

<b>CUNY COMMON CORE Location</b>	
Please check below the area of the Common Core for which the course is being submitted. (Select only one.)	
Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematical and Quantitative Reasoning <input type="checkbox"/> Life and Physical Sciences	Flexible <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input checked="" type="checkbox"/> Individual and Society <input checked="" type="checkbox"/> <b>Scientific World</b>
<b>Learning Outcomes</b>	TBA
In the left column explain the assignments and course attributes that will address the learning outcomes in the right column.	

<b>Scientific World</b>	
A Flexible Core course <u>must meet the three learning outcomes</u> in the right column.	
TBA	<ul style="list-style-type: none"> <li>Gather, interpret, and <b>assess information</b> from a variety of sources and points of view.</li> </ul>
TBA	<ul style="list-style-type: none"> <li><b>Evaluate evidence and arguments critically or analytically.</b></li> </ul>
TBA	<ul style="list-style-type: none"> <li>Produce well-reasoned written or oral arguments <b>using evidence</b> to support conclusions.</li> </ul>
A course in this area (II.E) <u>must meet at least three of the additional learning outcomes</u> in the right column. A student will:	
TBA	<ul style="list-style-type: none"> <li>Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the scientific world, including, but not limited to: <b>computer science, history of science, life and physical sciences, linguistics, logic, mathematics, psychology, statistics, and technology-related studies.</b></li> </ul>
TBA	<b>Demonstrate how tools of science, mathematics, technology, or formal analysis can be used to analyze problems and develop solutions.</b>
TBA	<ul style="list-style-type: none"> <li>Articulate and evaluate the <b>empirical evidence supporting a scientific or formal theory.</b></li> </ul>
TBA	<ul style="list-style-type: none"> <li><b>Articulate and evaluate the impact of technologies and scientific discoveries</b> on the contemporary world, such as issues of personal privacy, security, or ethical responsibilities.</li> </ul>
TBA	<b>Understand the scientific principles underlying matters of policy or public concern in which science plays a role.</b>

## Spring 2018

<b>January 16-19</b>	Tuesday - Friday	In-Person Registration for continuing students
<b>January 22-26</b>	Monday - Friday	In-Person Registration for new students
<b>January 26</b>	Friday	<b>Last day to drop with 100% tuition refund</b>
<b>January 26</b>	Friday	<b>Last day to apply for ePermit</b>
<b>January 27</b>	Saturday	Classes begin
<b>January 27</b>	Saturday	Fee of \$25 is charged for late registration or when registration is reinstated after cancellation for non-payment once the semester begins
<b>January 27</b>	Saturday	Application for graduation opens for June 2018 Graduates
<b>January 27</b>	Saturday	Fee of \$18 is charged per day for adding or swapping classes once the semester begins
<b>February 1</b>	Thursday	Priority Deadline for CUNY Transfer Application
<b>February 2</b>	Friday	<b>Last day to drop with 75% tuition refund</b>
<b>February 2</b>	Friday	<b>Last day to add/change a class</b>
<b>February 3</b>	Saturday	Course withdrawal Drop (WD) period begins (A grade of "WD" is assigned to students who officially drop a class)
<b>February 9</b>	Friday	<b>Last day to drop with 50% tuition refund</b>
<b>February 12</b>	Monday	Lincoln's Birthday Observed- COLLEGE CLOSED - NO CLASSES
<b>February 16</b>	Friday	Course Withdrawal Drop (WD) period ends. Last day to drop <b>without</b> the grade of "W"
<b>February 16</b>	Friday	<b>Last day to drop with 25% tuition refund</b>
<b>February 16</b>	Friday	<b>Last day to change a major to be effective for Spring 2018</b>
<b>February 17</b>	Saturday	Course withdrawal period begins (A grade of "W" is assigned to students who officially withdraw from a class)
<b>February 17</b>	Saturday	<b>Verification of Enrollment Rosters Available to faculty</b>
<b>February 19</b>	Monday	President's Day- COLLEGE CLOSED - NO CLASSES
<b>February 20</b>	Tuesday	Classes follow a Monday schedule
<b>February 24</b>	Saturday	<b>Verification of Enrollment Rosters Due from faculty</b>
<b>February 25</b>	Sunday	<b>"WN" Grades Assigned</b>
<b>February 26</b>	Monday	<b>"WA" Grades Assigned--Immunization non-compliance</b>

<b>March 15</b>	Thursday	<b>Deadline for completion of INC grade from Fall and Winter</b>
<b>March 20</b>	Tuesday	Early Advisement and Registration Begin for Summer/Fall 2018
<b>March 30-31</b>	Friday - Saturday	Spring Recess - NO CLASSES - COLLEGE OFFICES ARE OPEN
<b>April 1-8</b>	Sunday - Sunday	Spring Recess - NO CLASSES - COLLEGE OFFICES ARE OPEN
<b>April 11</b>	Wednesday	Classes follow a Friday schedule
<b>April 16</b>	Monday	<b>Last day to withdraw with a grade of "W"</b>
<b>April 16</b>	Monday	<b>Last day to apply for June 2018 Graduation</b>
<b>April 18</b>	Wednesday	Student Faculty Evaluations available online
<b>May 16</b>	Wednesday	Student Faculty Evaluations submission deadline
<b>May 16</b>	Wednesday	Last day of classes
<b>May 17-24</b>	Thursday - Thursday	Final Examinations
<b>May 24</b>	Thursday	End of Spring Term
<b>May 28</b>	Monday	Memorial Day- COLLEGE CLOSED- NO CLASSES
<b>May 29</b>	Tuesday	Tentative Honors Convocation
<b>June 1</b>	Friday	Tentative Commencement