

# Psy100 Fall 2018 Zorn

BOROUGH OF MANHATTAN COMMUNITY COLLEGE  
The City University of New York  
Department of Social Sciences

## General Psychology: PSY 100, Introduction to Psychology

Adjunct Lecturer: Prof. Charles Alexander Zorn

### Lehman Campus

Section: 1405 Time: Fridays 2-4:45pm Lehman Campus Carman Hall Room: CA-222

Section: 1708 Time: Fridays 5:30-8:15pm Lehman Campus Carman Hall Room: CA-222

### Textbook:

King, Laura A. (2015) **Experience Psychology** (<sup>3rd</sup> edition), New York, N.Y.: McGraw-Hill

Office and hours: One hour before every class in our classroom or faculty office

Faculty Mailboxes: N-620 at BMCC, or Lehman office TBA

E-mail: [charles.zorn@gmail.com](mailto:charles.zorn@gmail.com) or [chuckles@bway.net](mailto:chuckles@bway.net) and Googleable

Web Page: <http://home.bway.net/chuckles>; PhatPhly.com; MindInteract.com; Feelverse.com

Voicemail: 917-309-2322 (leave name and number for important issues only)

**Prerequisites:** Humans with a desire to be thoughtful and purposeful in their pursuit of knowledge. **Understand scientific inquiry and reality.** Those prepared for a whirlwind of knowledge absorption. **Be aggressively literate.**

**Purpose:** Explore the history and science of Psychology, in both theory and method, to observe and understand it's application, while striving to become critically thoughtful and scientific in regard to the study of the mind. Demonstrate an understanding of Theory and theory, in regards to reality and facts.

**Homework:** Read, Read, Read: Read and Think (text and brain), Read and Write (notes and paper), Read and Know (rinse and repeat). **If you are not reading you are not learning adequately, ergo, not passing.**

**Texts:** Earlier versions of this text may be used with permission. The use of them necessitates a critical consideration of differences in version and revision. Page numbers of answers on our quizzes may not correspond. Ask me before using a different Laura King Text.

**Please Note:** Your responsibility is to prove to me by the end of the semester that you have read and understand the material from the textbook. If you are not reading, you are not passing. Strive to demonstrate your engagement of the materials and knowledge gained.

**Requirements:** Requirements are: Attendance, Participation, Communication, Effort and the reading of the entire text. **To critically explore and understand science and methods, what is empirical reality and what is empirical reality in regards to science and mind.** Attendance is based on the University's rule. If you exceed this number your grade may be lowered or a grade of F assigned for the course. Lateness, lack of attendance or inappropriate behavior will not be tolerated. **Cell phones, beepers and music devices should be off and put away in class. Web, internet and wifi are to be used for purposes of study and research in class.** Dictionaries are allowed. Sunglasses are also not allowed to be worn in class. Hats may be worn with special permission but never ones with visors, esp. during exams. If you arrive late it should not interfere with the class in any way and it must always be discussed after class with me. Two times late to class will be equal to one absence, unless I determine otherwise when dealt with after class. This policy can change if I feel it is becoming an issue needing different attention. Remember to consistently read, write, listen and learn. Repeat as necessary. **Raising your hand and discussions of relevant material helps everyone in class.**

**Quizzes and Final:** We will strive to have one equally weighted "Quiz" after each chapter, including the Final Exam. The material covered by the Quizzes, including the final is non-cumulative and required. YOU MUST READ. Test questions will be based on assigned readings, and chapter review sections in the text, as well as review materials on the website corresponding to the textbook. The **web site** has a lot of useful review material; be sure to visit it. Extra credit work will be assigned throughout the semester at my discretion and we will have plenty of opportunities for that and extra credit on every quiz. All tests are written anew each semester. Veracity and trust go hand in hand. Help each other learn or ask for help anytime but do not cheat yourselves from true absorption of knowledge. **Study groups are encouraged. Your job is to prove to me that you have read, understand and can objectively consider topics using scientific methods and reasoning. As well you must demonstrate an understanding of reality, facts and appropriate use of "peer reviewed" sources and why we do this in science.**

**Lectures and Discussions:** **Taking copious notes is recommended.** Since there is a great deal of material to review in an abbreviated amount of time, perhaps 80% of the class time will be lecture and discussion. Student participation and preparation is therefore imperative. The quality of our learning and thoughts rely on education as a social discourse. A thoughtful dialog with yourselves and others should be sought and maintained. Appropriate interaction is required. Additional readings or assignments may be given as the need arises. Opportunities to utilize scholarly journals and apply critical thought to popular and academic psychology publications will be encouraged. BMCC has excellent support services. If you need help finding such additional study help, just ask! I will be as available as possible to students. Feel free to speak to me before or after class. **Study groups** may meet with me during office hours for additional discussion, query and instruction. **Ask about Prof. Zorn's The scholars Salon and Secular Student Zone.**

**Extra credit** will be granted and assigned as needed. It is extra credit and may add to or support your other work. **It is not the foundation of your grade, it is supplementary to you main work. Look for museum trips and short essays about films and media that is assigned.**

**Voluntary Paper Assignment:** The paper will count as another exam and reflects a deeper examination of a topic of interest and be a 5-10 page paper on a psychology topic of your choosing. Use your textbook for ideas, especially later chapters. Confirm your topic with Prof. Zorn. You must hand in a final draft typed and rough draft that is different than the final draft (hand written notes, outlines and reference notes, etc.). It is due by the Final Exam Day. **It must be APA style unless** Prof. Zorn gives permission for another format. An understanding of primary, secondary and tertiary sources should be explored in all class work.

**Technology use in class:** Expressly for academic and scholarly research use only (And for emergencies.)

**Title of Course: General Psychology** \_\_\_\_\_ **Class Hours: Lehman Campus,**

**PSY 100.1405, Friday, 2:00-4:45 p, Lehman, CA237**

**PSY 100.1708, Friday, 5:30-8:15 pm, Lehman, CA237**

**XXX: ???**

**Laboratory Hours per Week: Ask about Scholars Salon**

**Semester: FALL 2018**

**Instructor Information:** 917-309-2322, Chambers N620, Inwood CH104, Lehman CA230, [charles.zorn@gmail.com](mailto:charles.zorn@gmail.com); [home.bway.net/chuckles](http://home.bway.net/chuckles). [Mindinteract.com](http://Mindinteract.com), [Feelverse.com](http://Feelverse.com), [Phatphly.com](http://Phatphly.com)

**Credits: 3 credits**

**Course Description: General Psychology- Introduction to Psychology**

This course stresses adaptive human behavior in relation to the environment. Topics considered include: origins and methods of psychology, neuropsychological bases of behavior, maturation, motivation, emotion, learning frustration and conflict.

**Basic Skills:** Reading, Critical thinking, application of scientific method, optional: Critical formal writing (Although not a WAC or writing intensive. Help with writing is available, always.

**Prerequisites:** Humans with a desire to be thoughtful and purposeful in their pursuit of knowledge. Understand scientific inquiry and reality. Those prepared for a whirlwind of knowledge absorption.

**Corequisites:** Humanity, enthusiasm, and an appetite for scientific reasoning, inquiry and empirical reality.

Course Student Learning Outcomes (Students will be able to...)	Measurements (means of assessment for student learning outcomes listed in first column)
1. Retain knowledge in Readings	1. Quizzes
2. Demonstrate engagement with materials and ideas	2. Class discussion and participation
3. Reflect critically and scientifically on different forms of media and resources.	3. Class discussion, participation, voluntary paper and extra credit assignments
4. Recognize reputable sources of scientific information in popular culture.	4. Weekly assessment of popular topics and informal reportage in class. Socratic Dialectic.
5. Understanding of subjectivity and objectivity in regards to science.	5. Class discussion and participation and participation (internally or externally) in class dialectic.

Below are the college's general education learning outcomes, the outcomes that are checked in the left-hand column indicate goals that will be covered and assessed in this course. (Check at least one. See \* below)

General Education Learning Outcomes	Measurements (means of assessment for general education goals listed in first column)

	<b>Communication Skills-</b> Students will be able to write, read, listen and speak critically and effectively.	
*	<b>Quantitative Reasoning-</b> Students will be able to use quantitative skills and the concepts and methods of mathematics to solve problems.	<b>Discussion of statistical and quantitative analytical methodologies related to the text and supplementary reading materials.</b>
*	<b>Scientific Reasoning-</b> Students will be able to apply the concepts and methods of the natural sciences.	<b>Quiz performance, class discussion and voluntary paper</b>
*	<b>Social and Behavioral Sciences-</b> Students will be able to apply the concepts and methods of the social sciences.	<b>Quiz performance, class discussion and voluntary paper</b>
	<b>Arts &amp; Humanities-</b> Students will be able to develop knowledge and understanding of the arts and literature through critiques of works of art, music, theatre or literature.	
	<b>Information &amp; Technology Literacy-</b> Students will be able to collect, evaluate and interpret information and effectively use information technologies.	
	<b>Values-</b> Students will be able to make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	

**PATHWAYS: Flexible Common Core, Scientific World**  
**PSY 100 - General Psychology**

**Required Text:**

**King, Laura A. (2015) Experience Psychology (3<sup>rd</sup> Edition), New York, N.Y.: McGraw-Hill**

**Other Resources:** Ample primary and secondary sources, as well as a consideration of tertiary ones.

**Use of Technology (If Applicable):** As needed in class and away, for research and, extra credit assignments. For research use and learning, not distraction.

**Evaluation and Requirements of Students:** A quiz will follow chapters whereby, all will be averaged minus one grade. A voluntary paper will be assigned at mid-semester that may count as one quiz grade. Extra credit assignments as needed.

**College Attendance Policy**

At BMCC, the maximum number of absences is limited to one more hour than the number of hours a class meets in one week. For example, you may be enrolled in a three-hour class. In that class, you would be allowed 4 hours of absence (not 4 days). In the case of excessive absences, the instructor has the option to lower the grade or assign an F or WU grade.

**Academic Adjustments for Students with Disabilities**

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities. BMCC is committed to providing equal access to all programs and curricula to all students.

**BMCC Policy on Plagiarism and Academic Integrity Statement**

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).

**CUNY COMMON CORE Location**  
Please check below the area of the Common Core for which the course is being submitted. (Select only one.)

<p>Required</p> <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematical and Quantitative Reasoning <input type="checkbox"/> Life and Physical Sciences	<p>Flexible</p> <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input checked="" type="checkbox"/> <b>Scientific World</b>
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**Learning Outcomes**

In the left column explain the assignments and course attributes that will address the learning outcomes in the right column.

TBA

**Scientific World**  
A Flexible Core course must meet the three learning outcomes in the right column.

TBA	<ul style="list-style-type: none"> <li>Gather, interpret, and <b>assess information</b> from a variety of sources and points of view.</li> </ul>
TBA	<ul style="list-style-type: none"> <li><b>Evaluate evidence and arguments critically or analytically.</b></li> </ul>
TBA	<ul style="list-style-type: none"> <li>Produce well-reasoned written or oral arguments <b>using evidence</b> to support conclusions.</li> </ul>

A course in this area (II.E) must meet at least three of the additional learning outcomes in the right column. A student will:

TBA	<ul style="list-style-type: none"> <li>Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the scientific world, including, but not limited to: <b>computer science, history of science, life and physical sciences, linguistics, logic, mathematics, psychology, statistics, and technology-related studies.</b></li> </ul>
TBA	<ul style="list-style-type: none"> <li><b>Demonstrate how tools of science, mathematics, technology, or formal analysis can be used to analyze problems and develop solutions.</b></li> </ul>
TBA	<ul style="list-style-type: none"> <li>Articulate and evaluate the <b>empirical evidence supporting a scientific or formal theory.</b></li> </ul>
TBA	<ul style="list-style-type: none"> <li><b>Articulate and evaluate the impact of technologies and scientific discoveries</b> on the contemporary world, such as issues of personal privacy, security, or ethical responsibilities.</li> </ul>
TBA	<ul style="list-style-type: none"> <li><b>Understand the scientific principles underlying matters of policy or public concern in which science plays a role.</b></li> </ul>

## Fall 2018

<b>August 13-17</b>	Monday - Friday	In-Person Registration
<b>August 20-24</b>	Monday - Friday	In-Person Registration
<b>August 26</b>	Sunday	<b>Last day to apply for ePermit</b>
<b>August 27</b>	Monday	Application for graduation opens for Fall 2018 Graduates
<b>August 27</b>	Monday	Classes begin
<b>August 27</b>	Monday	Fee of \$25 is charged for late registration
<b>August 27</b>	Monday	<b>Last day to drop with 100% tuition refund</b>
<b>August 27</b>	Monday	Fee of \$18 is charged per day for adding or swapping classes once the semester begins
<b>September 1-3</b>	Saturday - Monday	Labor Day Weekend - COLLEGE CLOSED - NO CLASSES
<b>September 2</b>	Sunday	<b>Last day to drop with 75% tuition refund</b>
<b>September 2</b>	Sunday	<b>Last day to add/change a class</b>
<b>September 3</b>	Monday	<b>Verification of Enrollment Rosters Available to faculty</b>
<b>September 3</b>	Monday	Course Withdrawal Drop (WD) period begins. A grade of "WD" is assigned to students who officially drop a class
<b>September 5</b>	Wednesday	Classes follow Monday schedule
<b>September 9</b>	Sunday	<b>Last day to drop with 50% tuition refund</b>
<b>September 10-11</b>	Monday - Tuesday	No classes scheduled
<b>September 15</b>	Saturday	Priority Deadline for CUNY Transfer Application
<b>September 16</b>	Sunday	Course Withdrawal Drop (WD) period ends. Last day to drop <b>without</b> the grade of "W"
<b>September 16</b>	Sunday	<b>Last day to change a major to be effective for Fall 2018</b>
<b>September 16</b>	Sunday	<b>Last day to drop with 25% tuition refund</b>
<b>September 16</b>	Sunday	<b>Verification of Enrollment Rosters Due from faculty</b>
<b>September 17</b>	Monday	<b>"WN" Grades Assigned</b>
<b>September 17</b>	Monday	Course withdrawal period begins (A grade of "W" is assigned to students who officially drop a class)
<b>September 18-19</b>	Tuesday - Wednesday	No classes scheduled

<b>September 23</b>	Sunday	Last day to apply for Fall 2018 Graduation
<b>September 26</b>	Wednesday	<b>"WA" Grades Assigned--Immunization non-compliance</b>
<b>October 8</b>	Monday	COLLEGE CLOSED- NO CLASSES
<b>October 20</b>	Saturday	Early Advisement and Registration begin for Winter/Spring 2019
<b>November 1</b>	Thursday	Deadline for completion of INC grade from Spring and Summer
<b>November 6</b>	Tuesday	<b>Last day to withdraw with a grade of "W"</b>
<b>November 8</b>	Thursday	Student Faculty Evaluations available online
<b>November 22-25</b>	Thursday - Sunday	COLLEGE CLOSED-NO CLASSES
<b>December 12</b>	Wednesday	Last day of classes
<b>December 12</b>	Wednesday	Student Faculty Evaluations submission deadline
<b>December 13</b>	Thursday	Reading Day
<b>December 14</b>	Friday	Reading Day/Final Examination
<b>December 15-21</b>	Saturday - Friday	Final Examinations
<b>December 24-25</b>	Monday - Tuesday	COLLEGE CLOSED
<b>December 28</b>	Friday	CUNYfirst Shutdown for Final Grade Submission
<b>December 31</b>	Monday	COLLEGE CLOSED